Health and Illness Concepts II

NMNEC Course Number

[ADN] NMNC 2335

[BSN] NMNC 4335

Instruction Information

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Office: CTC 213
Office Hours: Tuesday 1000-1400 or by appointment

Number of Didactic Credits - 3 credits

This is a 3 credit-hour course. Class meets once a week for 3h for the semester.
Please plan for at least 6 hours of out-of-class work (or homework, study, assignment completion, and class preparation) each week.

Number of Clinical Credits

0 credits

Total Course Credits

3 credits

Course Description

This course will cover health and illness concepts across the lifespan with the focus on chronic conditions. Concepts covered are related to oxygenation and hemostasis, homeostasis and regulation, protection and movement, and cognition and behavior processes.

Prerequisites

- All Level 2 Nursing Courses
    - Assessment and Health Promotion NMNC 1235
    - Health and Illness Concepts I NMNC 1210
    - Health Care Participant NMNC 1220
    - Nursing Pharmacology NMNC 1230

Co-requisites

- Care of Patients with Chronic Conditions NMNC 2335
- Professional Nursing Concepts NMNC 2320

Course Objectives (Mapping of Course Objectives with Corresponding Level Objectives [L#.O#]/Program Objectives [P#])

Upon successful completion of this course, the student will:

1. Relate the scope, risk factors, physiological processes, attributes, clinical management of selected concepts and exemplars across the lifespan. [L3.2/P2]
2. Investigate evidence-based practice, standards of nursing care, and factors to improve safety related to selected concepts and exemplars. [L3.3/P3, L3.4/P4]
3. Examine how members of the health care team collaborate in the delivery of care related to selected concepts and exemplars. [L3.5/P5]
4. Discuss available technology for the delivery of nursing care. [L3.6/P6]
5. Apply selected health and illness concepts to the nursing care of patients across the lifespan. [L3.3/P3]

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Successful completion of NMNC requirements:

A cumulative average of **all theory tests at 77% or higher**
AND
an overall grade of 77% or higher

Please note that if the test average is not met, the overall grade is not sufficient to pass the course.

ALL WORK MUST BE COMPLETED. YOU MAY NOT "TAKE A ZERO."

LATE WORK: Late work will be accepted at a 50% penalty. Work is expected within 72 hours. Please communicate any special circumstances to the instructor.

Evaluation/Grading Policies:

Grading Scale

A+ 98-100	B+ 87-89	C+ 79	D+ 73-76	F 0-67
A 93-97	B 83-86	C 77-78	D 70-72	
A- 90-92	B- 80-82	**Below 77/fail**	D- 67-69	

See the student handbook for complete grading policies across the nursing program.

Graded assignments are routinely returned to students within 7 days after an assignment has been submitted for grading. If grading is delayed, students will be notified by the instructor.

Please note: There is **no rounding** of any score or course grade (examples: a 76.99% is not rounded to 77%. A score of 89.99% is not rounded to 90%).

Refer to the WELCOME module for the full schedule of assignments and exams.

Graded Work:	%	Total Points
Tests (125 points each/4)	50	500
UWorld Quizzes (10 points each/10)	5	50
UWorld Self-Assessment (2 part)	5	50
EAQ/Sherpath Lessons (10 points each/10)	10	100
Standardized Exam (50 points each/4 parts)	20	200
Sherpath Shadow Health (25 points each/4)	10	100
Total	100	1000

Exams:

The UNM Valencia requires that students earn a course grade and test score average of ≥77% to pass all courses. Exams are proctored, computerized, secure assessments (tests) comprised of questions utilizing a variety of formats (i.e. multiple choice, select all that apply, fill in the blank, short answer, hot spot, ordered response, essay and dosage calculations, chart/exhibits, etc.) and given for summative assessment. Review of exams can be done individually, the week after the exam is taken. There will be no review of previous exams for the Final Exam.

Exam Make-Up:

Unless previous arrangements have been made with the course instructor at a **MINIMUM of a week** before the established test dates, if a student misses a test, there can be **NO MAKE-UP,** and this will result in a zero for the test grade. The only exceptions are for injury or illness, with documentation that is presented to the course instructor and program director.

Test Remediation:

Purpose:
The purpose of the test remediation policy is to support student learning and mastery of course concepts by reviewing missed test material in a structured and collaborative environment. This process is designed to help students strengthen their understanding of critical nursing content and improve performance in future assessments.

Policy:

1. Review of Missed Content:
    - Following each test, the course instructor will identify the most frequently missed questions.
    - The instructor will review these questions during the remediation session, clarifying correct answers and relevant nursing concepts.
2. Assigned Concepts for Review:
    - Based on test performance, the instructor will assign five (5) key concepts for students to review.
    - Students will work in pairs to complete a targeted review of these concepts during the remediation session.
3. Remediation Session Requirements:
    - The remediation session will last 2.5 hours and must be completed in its entirety during the scheduled time.
    - There will be only one (1) remediation session per test; students must attend the scheduled session to be eligible for remediation points.
4. Success Plan Submission:
    - Students are required to complete all assigned elements of success plan related to exam.

- Success plans must be completed in full and turned in before remediation session.

5. Remediation Points:

   - Successful completion of the remediation session, including care plans, may result in remediation points added to the student's test grade.
   - Remediation points will not exceed 5% of the total possible test points.
   - Students who fail to complete the success plan or meet with faculty will forfeit all remediation points for that test.

Failure to comply with the remediation policy may result in loss of remediation eligibility for future tests and may impact academic progression in the program.

Assignments:

Quizzes will be given during class time or assigned beforehand. In-class quizzes may or may not be announced. There is **no make-up for missed exams or quizzes (this includes the pop quizzes) unless previously arranged by the student (due to extenuating circumstances, as determined by the instructor),** so please pay attention to announcements for the quizzes. If the student has any technological issues, they must report to the IT Help Desk as soon as possible. IT assistance is not available on weekends.

Quizzes

EAQ Quizzes: Some quizzes may be through Evolve, so pay attention to your Course schedule.

UWorld Quizzes: Some quizzes may be through UWorld so pay attention to your Course schedule to ensure you go to the right location to find assigned quizzes.

Pop Quizzes: There may be pop quizzes administered before the lecture begins. These quizzes cannot be made up if you are not present or late for class.

Quiz Dates and Location:

Quizzes will be given during class time or may be assigned through Evolve and UWorld. Quizzes may or may not be announced. All quizzes given in Evolve and UWorld will be announced ahead of time. Pop quizzes will be given only during class time.

Success Plan:

Success plans are utilized to ensure timely notification for areas of improvement and to develop a plan between faculty and students to ensure the student is meeting all necessary goals to complete the program. It is a collaboration that requires the input of faculty and the commitment of students to ensure all goals are met. Once a success plan has been completed, it is required that the student follow through on the plan established by both parties; **failure to demonstrate completion of the success plan by the student will result in ineligibility for remediation points.**

Assigned Curricular Concepts and Exemplars with Population or Focus

Mega-Concept/Concept Category/Concepts • **Exemplars**	Population or Focus
Health and Illness/Oxygenation and Hemostasis/**Gas Exchange** • Atelectasis • Chronic Obstructive Pulmonary Disease (COPD) • Asthma • Pneumonia • Respiratory Syncytial Virus (RSV)	• Lifespan • Elders • Peds • Lifespan • Peds
Health and Illness/Homeostasis and Regulation/**Metabolism** • Diabetes Mellitus • Thyroid Imbalances • Exogenous Adrenocortical Dysfunction	Lifespan
Health and Illness/Protection and Movement/**Inflammation** • Acute Inflammation • Inflammatory Bowel Disease	• Lifespan • Adult
Health and Illness/Protection and Movement/**Tissue Integrity** • Pressure Ulcers • Cutaneous Traumas • Surgical Incisions	• Elders • Pediatric/Adolescents • Lifespan
Health and Illness/Protection and Movement/**Mobility** • Spinal Cord Injury • Fractures • Parkinson's	• Military • Lifespan • Adult
Health and Illness/Protection and Movement/**Immunity** • Human Immunodeficiency Virus (HIV) • Systemic Lupus Erythematosus (SLE)	Lifespan
Health and Illness/Homeostasis and Regulation/**Acid base Balance** • Metabolic Acidosis • Respiratory Acidosis • Acidosis Compensation • Metabolic Alkalosis • Respiratory Alkalosis • Alkalosis Compensation	Lifespan
Health and Illness/Emotional Processes/**Mood and Affect** • Suicide • Major Depression • Mania and Hypomania • Postpartum Depression	Lifespan
Health and Illness/Emotional Processes/**Grief** • End of Life	Lifespan

NMNEC Level 3 Competencies

(Competencies mapped with corresponding Level Objectives [L#.O#]/Program Objectives [P#]) Upon successful completion of Level 3, the student will:

1. Apply patient's values, beliefs, and attitudes to the patient's plan of care. [L3.1/P1]
2. Using effective communication, apply the patient's expressed values, beliefs, and attitudes to nursing care. [L3.1/P1]
3. Identify health care resources for diverse patient populations at the local, regional, and national levels. [L3.1/P1]
4. Perform medication administration safely and accurately. [L3.2/P3]
5. Identify factors present in clinical settings that promote or hinder a culture of safety and caring. [L3.2/P2]
6. Anticipate, identify, and eliminate potentially harmful situations in nursing the patient with chronic illness. [L3.2/P2]
7. Interpret and evaluate system contributions and staff response to clinical errors and near misses in nursing the patient with chronic illness, with guidance. [L3.2/P2]
8. Implement evidence-based procedures to reduce harm, promote safety, and improve care in nursing the patient with chronic illness, with guidance. [L3.4/P4]
9. Analyze gaps between local/clinical site and best practice and system factors that support or hinder adoption of best practices. [L3.5/P5]
10. Apply evidence in providing care to patients with chronic health problems. [L3.3/P3]
11. Identify patient/family preferences and values and their effect on the delivery of optimal care. [L3.1/P1]
12. Assess outcomes of care when using evidence-based approaches. [L3.3/P3]
13. Implement evidence-based protocols/pathways when providing nursing care. [L3.4/P4]
14. Demonstrate clinical competency in care delivery to the chronic patient in lab and practice settings. [L3.4/P4]
15. Use effective communication style with team members in care of patients with chronic illness. [L3.5/P5]
16. Identify how healthcare policy, finance, and regulatory environments relate to the care of patients with chronic illness. [L3.4/P4]
17. Demonstrate ethical practice in the delivery of care to patients with chronic illness. [L3.4/P4]
18. Advocate for patients with chronic illness. [L3.5/P5]
19. Collaborate effectively within the inter-professional team, with guidance. [L3.5/P5]
20. Build on own strengths and compensate for limitations as a team member. {L3.5/P5]
21. Recognize leadership behaviors and begin to incorporate these behaviors into nursing practice. [L3.5/P5]
22. Document planning, implementation, and evaluation of nursing care of patients with chronic illness using available technology. [L3.6/P6]
23. Incorporate health care resources in sharing health information with patients with chronic illness. [L3.6/P6]/
24. Safely operate appropriate technology in the delivery of care to chronically ill patients. [L3.6/P6]

Communication:

The instructor routinely checks Canvas for postings or emails, Monday-Friday, 0800-1700. You can anticipate a **24-to-48-hour response from me, Monday–Friday**. I will try to respond to all weekend (Friday afternoon to Sunday) emails and postings by 0800 on Monday or sooner. If an emergency occurs, such as injury or illness, students may text/call the instructor. **HOWEVER,** if the instructor is contacted via phone for reasons that are not emergencies (unless given specific permission) the instructor reserves the right to postpone communication till hours established above.

To ensure students get all necessary updates and information, it is expected that students check Canvas announcements and email **AT LEAST once a day**.

Please use Hensonj@unm.edu for all emails, and do not forget to include your student ID with initial email communication. The preferred form of communication is with the email listed above.

Participation:

The instructor will give each of you 100% of their commitment to help you successfully complete the class, however, it is expected that you will commit 100% of your effort to this class, which includes attending all classes, reading the textbook/assigned articles, using the resources available in Canvas, watching any assigned videos, participating in in-class group work, preparing for exams, and following up with questions to the instructor.

We want all our students to succeed! Coming to class is expected and is in the student's best interest. It is important that students ask questions in class so clarifications of content can be clarified. **Class is not a place to surf the internet, text friends, or read a book**. We will also be using both general class and small group discussions in this course. **Though class attendance is recommended, it is NOT mandatory; any assignments or quizzes missed due to lack of attendance will result in a zero. Students are expected to participate in in-class student activities.**

IF student behavior becomes a distraction to other students' educational experience, they may be asked to leave. This includes, BUT is not limited to, class discussions not pertinent to the class lecture, inappropriate or disrespectful comments to either instructor or peers, preventing the lecture from progressing effectively, etc.

Course Expectations:

- Students are expected to learn how to navigate Canvas
- Students are expected to communicate with one another in small group projects or discussions
- **Students are expected to keep informed of course announcements**
- Students are expected to use their UNM email address to contact the instructor for primary communication
- **Students are expected to keep the instructor informed of class-related problems or problems that may prevent the student from full participation (send an email when you encounter problems so that the instructor knows you still have intentions of completing the course).**
- **Students are expected to address any issues within the course immediately with the course instructor**
- Students are expected to address technical problems immediately
- Students are expected to follow UNM's Respectful Campus Policy 2240 http://www.unm.edu/~ubppm/ubppmanual/2240.htm
- Students are expected to observe course etiquette at all times

Instructor Drop and Withdrawal Policy:

The instructor may drop a student during the semester/term, if a student fails or misses assignments or an exam and does not contact the instructor within one week of the failed/ missed assignment or exam. Students who miss exam 1 and do not contact the instructor via Canvas or Email messaging within one week of the close of exam 1 will be dropped from the course. Students who have not dropped and do not take the final will receive a "W" for the course.

Student Success:

The Nursing program aims to provide optimal support so that students learn well, maintain physical and emotional health, and pass the NCLEX® on the first attempt. In keeping with this goal, we encourage all students to use the resources available through the university.

Academic Success Plan (ASP):

Students who achieve <77% on any course exam **are required** to meet with their course faculty to review their exam and make a plan for next test. Students who receive < 80% on any course exam, or on several assignments, or are "unsatisfactory" on a formative clinical evaluation, will be referred to the Student Success by the course faculty. Student Success will work collaboratively with students to identify strategies to assist them and to develop individual academic success plans.

It is the responsibility of the student to contact the designated Student Success and initiate the ASP process. This responsibility is congruent with the UNM-VC and UNM College of Nursing Essential Qualifications for Undergraduate Progression and Graduation. Students will complete and submit the Academic Success Plan Tool prior to meeting with the Student Success Coordinator.

Diversity:

The faculty and staff of the University of New Mexico College of Nursing strive for students to experience an inclusive educational environment. Openness and respect for the diverse backgrounds and communities from which we each come enhance insight and learning. Therefore, we ask students to participate in conversations that raise awareness of and respect for different ways of being and thinking. We invite you to please speak with the course instructor or another faculty member if you experience discomfort with comments made in the classroom, online learning environment, or other educational setting. Practicing these values enables us as a community of learners to be respectful of everyone.

Technical Considerations:

This course is web-enhanced. To access your online courses, students need to log in to Canvas. (https://canvas.unm.edu/) In addition, this course requires students to be able to open, use, and read Word and Adobe PDF files.

Online Courses Require:

- A high-speed Internet connection is highly recommended.
- Supported browsers include Internet Explorer, Firefox, and Safari. Detailed Supported Browsers and Operating Systems:
- Any computer capable of running a recently updated web browser should be sufficient to access your online course. However, bear in mind that processor speed, amount of RAM, and Internet connection speed can greatly affect performance.

Online courses perform best on a high-speed Internet connection. Those using dial-up connections will experience longer page load times and much slower performance when accessing their online course. Many

locations offer free high speed Internet access including UNM's Computer Pods or one of UNM's many

Statewide Centers.
For additional information: see http://nursing.unm.edu/resources/it/index.html
For Technical Help: 505-272-8112 or submit a web IT support ticket.

Canvas Tracking
Canvas automatically records all students' activities, including: your first and last access to the course, the pages you have accessed, the number of discussion messages you have read and sent, chat room discussion text, and posted discussion topics. This data can be accessed by the instructor to evaluate class participation and to identify students having difficulty.

Course Interruptions and Scheduled Maintenance:
In the Event of an Unexpected Course Interruption
If Canvas is down on the day an assignment or exam is due, please advise your instructor of the outage (via text or UNM email), and the instructor will arrange for how to proceed.

Scheduled Maintenance
Canvas has a monthly scheduled Maintenance windows the 1st and 3rd Thursday of the month from 1:05am to 3:05am. Canvas may not work during these times. In addition, UNM IT may conduct general system maintenance that affects multiple systems on campus, including Canvas. The general system maintenance window is on Sundays from 6:00 am – 12 noon. Announcements for the Saturday and Sunday maintenance windows are normally posted in Canvas two weeks ahead of time to notify users of planned outages.

Student Course Access at the End of Term/Semester
UNM New Media and Extended Learning (NMEL) provides access to your course for 2 weeks after the end of the course. At that time, NMEL will eliminate student course access.

Netiquette Ground Rules
See the Netiquette Ground Rules document in your course on the course information page. Use proper grammar and spelling (type your postings in WORD first to use spell check then copy and paste into Canvas- this will also save you retyping it if it should happen with your posting).

Inclement Weather
Students are not expected to be in class if the University closes. The University will attempt to align **delays and closures of the Albuquerque campus with delays and closures of the Albuquerque Public Schools.** See the UNM policy on Inclement Weather**. LoboMobile** is a free android/smartphone application available to provide additional information and alerts.

Artificial Intelligence (AI) Policies

Purpose

The purpose of this policy is to ensure that artificial intelligence (AI) tools are used ethically, responsibly, and in alignment with the professional and academic standards of the nursing profession. This policy promotes academic integrity, protects patient privacy, and prepares nursing students for safe and competent practice in clinical and academic settings.

1. Acceptable Use of AI Tools

AI tools (e.g., ChatGPT, Grammarly, DALL·E, and other generative AI platforms) may be used only in ways that support learning without compromising academic honesty. Acceptable uses include:

- Brainstorming ideas for assignments.
- Generating practice questions for self-study.
- Clarifying concepts and summarizing publicly available information.
- Proofreading or grammar suggestions (must review for accuracy).

2. Prohibited Uses of AI Tools

Students may not use AI tools to:

- Generate or complete graded assignments, care plans, discussion posts, or exam answers.
- Submit AI-generated text as their own original work.
- Input any patient-identifiable information or protected health information (PHI) into AI platforms.
- Use AI to bypass learning, critical thinking, or clinical reasoning processes expected in nursing practice.

3. Academic Integrity & Accountability

- Any work submitted for grading must reflect the student's own original thought, knowledge, and effort.
- Students must disclose when AI was used to assist in preparation or content development for ungraded assignments, as directed by the instructor.
- Misuse of AI tools will be treated as academic dishonesty and may result in disciplinary action, up to and including course failure or dismissal from the program, in accordance with the Nursing Program's Academic Integrity Policy.

4. Clinical & Privacy Considerations

- Students must follow HIPAA and program confidentiality policies at all times.
- No patient data, clinical scenarios involving real patients, or identifying information may be entered into AI tools.
- Students are expected to apply professional judgment and verify all AI-generated information with credible, evidence-based sources.

5. Faculty Discretion

Faculty reserve the right to set assignment-specific guidelines for AI use. Students are responsible for following all course-specific expectations regarding AI tools.

General Information	
Academic Integrity:	Having academic integrity is paramount to your success in any class. Plagiarism or cheating is not tolerated. Any instance of this will result in a grade of zero for that assignment. Here is the link to the UNM Academic Dishonesty Policy: policy.unm.edu/regents-policies/section-4/4-8.html Student Code of Conduct: https://pathfinder.unm.edu/code-of-conduct.html
Accommodations:	UNM is committed to providing equitable access to learning opportunities for students with documented disabilities. As your instructor, it is my objective to facilitate an inclusive classroom setting, in which students have full access and opportunity to participate. To engage in a confidential conversation about the process for requesting reasonable accommodations for this class and/or program, please contact Accessibility Resource Center (https://arc.unm.edu/) at arcsrvs@unm.edu or by phone at 505-277-3506.

Non-discrimination, Title IX Statement:	The University of New Mexico and its faculty are committed to supporting our students and providing an environment that is free of bias, discrimination, and harassment. The University's programs and activities, including the classroom, should always provide a space of mutual respect, kindness, and support without fear of harassment, violence, or discrimination. Discrimination on the basis of sex includes discrimination on the basis of assigned sex at birth, sex characteristics, pregnancy and pregnancy related conditions, sexual orientation and gender identity. If you have encountered any form of discrimination on the basis of sex, including sexual harassment, sexual assault, stalking, domestic or dating violence, we encourage you to report this to the University. You can access the confidential resources available on campus at the LoboRESPECT Advocacy Center (https://loborespect.unm.edu), the Women's Resource Center (https://women.unm.edu), and the LGBTQ Resource Center (https://lgbtqrc.unm.edu). If you speak with an instructor (including a TA or a GA) regarding an incident connected to discrimination on the basis of sex, they must notify UNM's Title IX Coordinator that you shared an experience relating to Title IX, even if you ask the instructor not to disclose it. The Title IX Coordinator is available to assist you in understanding your options and in connecting you with all possible resources on and off campus. For more information on the campus policy regarding sexual misconduct and reporting, please see https://policy.unm.edu/university-policies/2000/2740.html and CEEO's website. If you are pregnant or experiencing a pregnancy-related condition, you may contact UNM's Office of Compliance, Ethics, and Equal Opportunity at ceeo@unm.edu. The CEEO staff will provide you with access to available resources and supportive measures and assist you in understanding your rights.

Student Support	PASOS Resource Center (505) 925-8546, pasos@unm.edu. The Resource Center is an on-campus center that serves as a "one-stop" for all non- academic needs of UNM-Valencia students. COVID: Student Health and Counseling (SHAC) at (505) 277-3136. If you are having active respiratory symptoms (e.g., fever, cough, sore throat, etc.) AND need testing for COVID-19; OR if you recently tested positive and may need oral treatment, call SHAC. LoboRESPECT Advocacy Center (505) 277-2911 can offer help with contacting faculty and managing challenges that impact your UNM experience. Confidential services for students are available at LoboRESPECT Advocacy Center, Women's Resource Center, and the LGBTQ Resource Center. The Women's Resource Center supports all students, including those who are pregnant or are parents. UNM Pregnancy and Parenting Support information is available. UNM-Valencia has lactation stations located in LRC 112 (Tomé campus) and in the Workforce Training Center.
Respectful and Responsible Learning	Cheating and plagiarism (academic dishonesty) are often driven by lack of time, desperation, or lack of knowledge about how to identify a source. Communicate with me and ask for help, even at the last minute, rather than risking your academic career by committing academic dishonesty. Academic dishonesty involves claiming that work created by another source is your own original work. It is a Student Code of Conduct violation that can lead to a disciplinary procedure. When you use a resource in work submitted for this class, document how you used it and distinguish clearly between your original work and the material taken from the resource. Student Pathfinder (https://pathfinder.unm.edu) and the Faculty Handbook (https://handbook.unm.edu). Support: Many students have found that time management workshops or work with peer tutors can help them meet their goals. These and other resources, including support on how to cite a source, are available through Student Learning Assistance at the Center for Teaching and Learning. Student Health and Counseling (SHAC) at (505) 277-3136. TimelyCare: Free 24/7 virtual care services (medical, emotional support, health coaching, self-care, basic needs support). LoboRESPECT Advocacy Center (505) 277-2911: help with contacting faculty and managing challenges that impact your UNM

Wellness:	If you do need to stay home due to illness or are experiencing a wellness challenge, please take advantage of the resources below. You can communicate with me at [ ] and I can work with you to provide alternatives for course participation and completion. Let me, an advisor, or another UNM staff member know that you need support so that we can connect you to the right resources. UNM is a mask friendly, but not a mask required, community. If you are experiencing COVID-19 symptoms, please do not come to class.
Connecting to Campus and Finding Support	UNM has many resources and centers to help you thrive, including opportunities to get involved in campus life, research experiences, mental health resources, academic support such as tutoring, resource centers for people like you, free food at Lobo Food Pantry, jobs on campus and financial capability support. Your advisor, staff at the resource centers and Dean of Students, and I can help you find the right opportunities for you.
Land Acknowledgement	Founded in 1889, the University of New Mexico sits on the traditional homelands of the Pueblo of Sandia. The original peoples of New Mexico Pueblo, Navajo, and Apache since time immemorial, have deep connections to the land and have made significant contributions to the broader community statewide. We honor the land itself and those who remain stewards of this land throughout the generations and also acknowledge our committed relationship to Indigenous peoples. We gratefully recognize our history.
Citizenship and/or Immigration Status	All students are welcome in this class regardless of citizenship, residency, or immigration status. Your professor will respect your privacy if you choose to disclose your status.UNM as an institution has made a core commitment to the success of all our students, including members of our undocumented community. The Administration's welcome is found on our website: http://undocumented.unm.edu/