Course Syllabus

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ASTR 1115-501, CRN 81174, Fall 2025

Faculty Contact Information

Name: Dr. Amanda Truitt (she/her)

Virtual Office Hours (JOIN ZOOM (https://us05web.zoom.us/j/82654104297?pwd=dg1bOhB9hB3HBoZlKr79C81JnAcl1x.1) passcode ASTRO**):** Tues/Wed 11-11:30 am **or by appointment**

BOOK A MEETING WITH ME

https://cal.com/amanda-truitt-st4rryid/ (https://cal.com/amanda-truitt-st4rryid/) 10min (https://cal.com/amanda-truitt-st4rryid/10min)

https://cal.com/amanda-truitt-st4rryid/ (https://cal.com/amanda-truitt-st4rryid/) 30min (https://cal.com/amanda-truitt-st4rryid/30min)

Welcome to Astronomy 1115, Introduction to Astronomy Lecture!

My name is Dr. Amanda Truitt, and I will be the instructor/professor for this course. I have a Ph.D. in Astrophysics from Arizona State University, with a background in modeling stellar evolution based on the diverse chemical composition of stars and simulating the evolution of exoplanet habitable zones.

My preferred contact method is by email or messages through Canvas.

Sometimes things get buried in my inbox, so it's generally helpful if you follow up with another message if you don't receive a response from me **within 24 hours** during the regular work week or **within 48 hours** if it's a weekend/holiday. Please feel free to contact me at any time with questions or concerns about the coursework or content! Although we will not be meeting at a set time for the class, I would be happy to accommodate personal appointments as needed.

Required Textbook & Technology

Great news: your course material is free! All necessary course materials are available free of

charge with fully digital options. We will be using the *OpenStax* ***Astronomy*** textbook. All other course materials, including assignments, lecture slides, and supplemental materials will be available directly through the Canvas shell.

Textbook Title: Astronomy (2e) (https://openstax.org/details/books/astronomy-2e)

The second edition of the textbook has been updated according to recent discoveries and includes a significant amount of new art and images. The 1st edition of the textbook is only available to view online (as a webpage), the 2nd edition is available to download as a free PDF. You can use either first or second edition.

Authors: Andrew Fraknoi, David Morrison, Sidney C. Wolff

Publisher: *OpenStax* (View for Free Online or Download a PDF)

Publication Date: October 13, 2016 (first edition) / March 9, 2022 (second edition/update)

You will need a computer with internet access to participate in this course, including the ability to submit assignments and access online activities. It is imperative that you will be able to access the posted lecture material each week, watch supplemental videos and submit your assignments directly online. You will need to be able to open PowerPoint presentations, and open/edit word documents and/or PDF files.

Course Description

This course surveys observations, theories, and methods of modern astronomy at a descriptive level. We will discuss the progression of astronomy through history and how scientific theories have been developed and refined over time.

The course is predominantly for non-science majors, aiming to provide a conceptual understanding of the universe and the basic physics that governs it. Due to the broad coverage of this course, the specific topics and concepts treated may vary. Commonly presented subjects include the general movements of the sky and history of astronomy, followed by an introduction to basic physics concepts like Newton’s and Kepler’s laws of motion.

The course may also provide modern details and facts about celestial bodies in our solar system, as well as differentiation between them – Terrestrial and Jovian planets, exoplanets, the practical meaning of “dwarf planets”, asteroids, comets, and Kuiper Belt and Trans-Neptunian Objects. Beyond this we may study stars and galaxies, star clusters, nebulae, black holes, clusters of galaxies and dark matter. Finally, we may study cosmology – the structure and history of the universe.

This course meets New Mexico General Education Curriculum Area 3: Physical and Natural Sciences.

Credit-hour statement: This is a 3 credit-hour course (asynchronous/online) over 16 weeks during the Fall 2025 semester. The expectation is that each credit hour corresponds to a minimum of 3 hours of engagement per week, so you should expect to spend AT LEAST **9 hours per week** on coursework for this class. This may include discussions, reading the text, reviewing lecture videos & supplemental materials, taking notes, and completing assignments.

Major Topics & Student Learning Outcomes

Upon successful completion of the course, students will:

1	Discuss the night sky as seen from Earth, including coordinate systems, apparent daily and yearly motions of the sun, Moon, stars, and their resulting astronomical phenomena.
2	List and apply the steps of the scientific method.
3	Describe the scale of the Solar System, Galaxy, and the Universe.
4	Explain different telescope designs and how telescopes and spectra are used to extract information about Astronomical objects.
5	Describe the formation scenarios and properties of solar system objects.
6	Describe gravity, electromagnetism, and other physical processes that determine the appearance of the universe and its constituents.
7	Describe methods that planets are discovered around other stars and current results.
8	Describe the structure, energy generation, and activity of the sun.
9	Compare our sun to other stars and outline the evolution of stars of different masses and its end products, including black holes.
10	Describe the structure of the Milky Way and other galaxies and galaxy clusters.
11	Describe the origin, evolution, and expansion of the universe based on the

	Big Bang Theory and recent Astronomical observations.
12	Describe conditions for life, its origins, and possible locations in the universe.

Additional Course Information

PLEASE BE AWARE: We do NOT have a designated meeting time or place for this class. I am available for individual student meetings by request. Because this course is online and asynchronous, the expectation for responses from me is that I will try to respond as soon as possible to any student messages, BUT questions that come in late at night, over a weekend, or otherwise outside of "normal" working hours are not guaranteed an immediate response.

I will post weekly reminders via Canvas announcements, and chapter content and supplemental resources in the **Pages** (https://canvas.unm.edu/courses/55232/pages) section. **Homework** (https://canvas.unm.edu/courses/55232/assignments) and **Discussions** (https://canvas.unm.edu/courses/55232/discussion_topics) will be available for direct submission via Canvas. Weekly **Modules** (https://canvas.unm.edu/courses/55232/modules) will also be assigned with required to-do items to help you keep track of due dates.

Tips for Success in Online Astronomy

My goal in grading is to reward two things: (1) the effort you put into this class, and (2) your understanding and demonstrated knowledge of course content. For those students who simply need to pass this class, I have good news: *my goal* is to pass every student who stays engaged with the course material through the end of the semester, and the course structure is designed to achieve this.

But what about those who want to get an A or a B in this class? Here's what I recommend:

- First, realize that this *online* class requires more self-discipline, integrity, and a level of comfort with technology, than face-to-face classes do. Set aside a time to regularly work on assignments and be proactive in contacting me if you have problems with Canvas, etc.
- Second, you should make sure your line of communication is open! Course announcements are made directly through Canvas. Please check your notification settings to make sure you receive course announcements.
- Finally, make sure to use of all course/Canvas resources. I am also available to help and answer questions!

Course Grading

The grade you receive in this course will be based on your individual mastery of the material, not on your standing relative to your peers (I do not curve the course grades). You may always respectfully ask me to reconsider your grade on any individual assignment, as it's always possible I've overlooked something.

An “A” represents excellent work that exceeds basic requirements. A “B” is good work that meets basic requirements. A “C” represents work that is below the basic requirements, but passing. A "D" represents insufficient mastery to satisfy core degree requirements or prerequisites. An “F” is failing and does not meet the minimum requirements.

Please do not ask me to round your grade up! **End of semester grade bumps are a violation of academic integrity**. I will not respond to such requests, and I do not offer any extra credit in this course.

COURSE GRADING SCHEME

A (90% or higher)	B (80-89.99%)	C (70-79.99%)	D (60-69.99%)	F (59.99% or lower)

Course Evaluation

1. Multiple-Choice Homework Assignments (14)
2. Discussion Topic Participation (8)
3. Midterm and Final Exams (2)
4. Astronomy Topic Essay (1)

Reading-Based Homework (14 x 25 pts) _____ 350 points (35% of total grade)

Discussion Participation (8 x 30 pts) _____ 240 points (24% of total grade)

Midterm and Final Exams (2 x 140 pts) _____ 280 points (28% of total grade)

Astronomy Topic Essay (1 x 130 pts) _____ 130 points (13% of total grade)

Grades are calculated out of maximum possible points (1,000) and converted to a %.

Coursework Expectations

HOMEWORK: There will be 14 homework assignments throughout the semester, worth 25 points each. They are based on the weekly assigned reading and additional content provided for each chapter. You are responsible for reading and watching all material posted each week. There will be

one homework assignment (Canvas Quiz) in each weekly module. Each will each consist of multiple-choice questions based on relevant chapter(s). The quizzes will not be timed. You may use the textbook as a reference and any notes you have taken **(NOT GOOGLE).** You are **NOT allowed to collaborate** with anyone on the homework quizzes. The homework assignments are set up to allow for TWO attempts, which will take the average of your two scores. If you score 100% on your first attempt, you do not need to re-take the quiz.

EXAMS: There will be 2 review-based multiple-choice exams. The exams are NOT open all semester and they must be taken during the specific week in which they are assigned. You will have only ONE attempt on each of these exams. You may use the textbook as a reference and any notes you have taken **(NOT GOOGLE).** You are also **NOT allowed to collaborate** with anyone else on the exams. This will be on the honor system, but I do have the ability to virtually moderate the exam. I can see how long you are taking to answer each question, whether you navigate away from the test-taking page (and for how long), and the overall time for submission on each question, so keep that in mind! You will have 4 hours to take your exam from the time you choose to start it. Each exam which will consist of 140 multiple choice questions (1 point each). Please reach out to me to confirm any academic accommodations to be applied.

DISCUSSIONS: There will be 8 discussion topics presented throughout this course. They will consist of a starting prompt and instructions on how to proceed. I am looking for thoughtful individual primary posts and secondary responses to classmates. Your grade will only depend on your individual submissions. I will grade your posts based on how well you have answered the prompt, including the content of your ideas, spelling, grammar, and inclusion of references. Please post discussion comments directly in the Canvas forum!

NOTE: I will grade each discussion assignments once the due date for both the PRIMARY and SECONDARY posts has passed. Even if you have only made your PRIMARY post at that point, I will still grade your discussion assignment, and you will lose points for your missing SECONDARY comment according to the rubric, below. However, since the discussion assignments do stay open for you to contribute to all semester, you may always submit a late comment to earn back missing points, but please remember two important things: (1) the late work penalty will apply to the entire assignment for late SECONDARY replies even if your PRIMARY comment was on time, and (2) you must send me an email or make a submission comment on the assignment to let me know that you have made a new post on that discussion. **Canvas will not notify me of new submissions after I have already graded the assignment**, so if you want me to go in and reconsider your grade, I respectfully ask that you let me know directly.

You will have two weeks between each **PRIMARY** post, due every other Wednesday. You will also be required to make at least one **SECONDARY** post (in the form of a direct reply to another classmate's post), which will be one week following the original post due date. The secondary posts also alternate every other Wednesday. This is a work-around to allow for multiple due dates on discussion posts to avoid frustration that students may feel when classmates wait until the last minute to make posts, making it difficult for people who make their submissions early to have time to respond to anyone else. This format should prevent that!

Please be aware of the due dates for each of the discussion topics. It is better to start working on these as soon as possible each week, so that you can check in on any new responses that have been made by classmates since you last added comments. You do not necessarily have to answer every single part of the given discussion prompts. You can tackle different parts of the discussion based on what you find the most interesting.

Points will be taken off for any submissions that do not pass AI/plagiarism detection software. I do not have a problem with students using AI to brainstorm or organize ideas in preparation for an assignment, but it is essential that you avoid letting that take over as your pathway to understanding. Make sure you always write up any assignment submission in your own words, and that you spend some time independently fact-checking information you find online (your own critical thinking is still very important!) – that would also help you meet the rubric requirement to provide a link/reference/citation as part of your discussion response.

ASTRONOMY ESSAY: There will be one astronomy essay due in this course. There are four different topics provided as your starting prompt, and you must choose ONE of the options to write about. The due date for the essay is included in the assignment instructions, as well in the course calendar. Please reach out to me directly if you have any questions about the format requirements, works cited page, etc. You may submit your essay at any point throughout the semester. You have unlimited attempts to upload your document, so you should be able to resubmit if you find an error or want to make a correction in your paper. I won't immediately grade essays that come in, so you have a bit of a buffer to resubmit the essay if you wish, but please be aware that once I do grade the essay, I will not accept a resubmission after that point.

Late Work Policy

Extension requests for assignments should be **clearly communicated** to me ahead of time, whenever possible ***(at least 2 days for homework/discussions and at least ONE WEEK for exams).*** Requests that come in after the due date are not automatically guaranteed an extension, but I may consider the request.

HOMEWORK: I will almost always grant an extension on homework assignments with no point penalty if you request accommodations **ahead of time**. I understand that there is a lot going on in the world and coursework will not always be your priority! However, if communication with me has not been established about an extension IN ADVANCE, I do reserve the right to decline the request. Because assignments will remain OPEN for you to take throughout the entire semester, I will only allow for extensions that are requested ahead of time, or for documented emergencies that are communicated to me ***as soon as possible*** after the due date passes. For late work that is not otherwise granted an extension, **there will be an automatic PER DAY late penalty of 1% off from the total assignment score applied**.

EXAMS: Make-up exams are granted only under special/extreme circumstances (for example, you have a flare up of a documented health issue that was communicated to me in advance). You never need to provide me with any details about your health or private life that you do not feel comfortable sharing with me, but I welcome any discussion with you that would provide me with context for your circumstances. If there is something hugely unfortunate that happens outside of anyone's control (for example, the power goes out across the city), please let me know about the situation as soon as you can. I reserve the right to deduct points at my discretion on a case-by-case basis.

Since you have an entire week to take the exam and due dates have been communicated from the beginning of class, **I am strict about exam deadlines**. If a make-up exam is granted, I will rewrite a new exam for you to take. Note that the new exam will likely be more difficult, since the original exam is based largely from homework quiz questions, while a new exam will be all new questions that you have not seen before.

DISCUSSIONS: Each discussion assignment is meant to be an active conversation/dialogue with your peers over a two-week period, or even throughout the semester if you want to continue adding posts on a topic that particularly interests you. Assignments will stay open until the end of class, but an automatic **late penalty of 1% off per day** will be applied to your primary and secondary posts. Note that any posts beyond the required PRIMARY and SECONDARY posts will not be subject to a late penalty or point reduction.

ASTRONOMY TOPIC ESSAY: This assignment will be available from the beginning of class, and you will have all semester to work on it. The due date will be clearly stated in the assignment instructions and in the course calendar. Please reach out to me if you have any questions about the format requirements. **Absolutely NO late essays will be accepted**.

IN THIS CLASS

You have the RIGHT to be treated with respect and professionalism

- *You have the RESPONSIBILITY to interact in a respectful and constructive manner.*

You have the RIGHT to clarity about course objectives, assignments, and grades

- *You have the RESPONSIBILITY to read the syllabus, comply with course guidelines, ask questions if anything is unclear. Please keep up with email & announcements.*

You have the RIGHT to consistent grading of work, applied to all students

- *You have the RESPONSIBILITY to complete assignments, use available resources to improve the quality of your work as necessary, and respond civilly to evaluation or feedback of your work.*

You have the RIGHT to flexibility during times of crisis, which you have communicated to me

- *You have the RESPONSIBILITY to participate, complete assignments, and contact me if you will miss work or need accommodations. Please keep me informed about emergency circumstances.*

You have the RIGHT to my availability for meetings and timely responses to messages

- *You have the RESPONSIBILITY to keep scheduled appointments or cancel as soon as you know you can't make it. Please include your preferred contact information in your messages.*

***We use the Canvas Discussion feature to facilitate class conversations, guided by* Netiquette (https://www.britannica.com/topic/netiquette) .**

- Show respect and be courteous. Refrain from inappropriate language.
- Learn about, understand, and support your classmates.
- Do not make sexist, racist, homophobic, or other insensitive comments.
- Value the diversity among your classmates.
- Encourage others to develop and share their ideas.
- Challenge others constructively with the intent of expanding discussion.
- Be open to being challenged on your ideas.
- Do not demean or embarrass others.
- Consider your comments before you post them.

Course Calendar

The course is divided into **Modules** which are listed in the course calendar outline, below. The textbook chapter reading outline is included to support your ability to successfully take the homework quizzes, **but the depth and detail with which you pursue each chapter is ultimately up to you**.

Modules will be made available at the beginning of each week (Mondays), with homework assignments due at the end of the week (Sundays). Due dates are implemented for uniform pacing that will ensure you move through all the material in a timely manner by the end of the course, but assignments stay open for submission at any time (with late penalty applied). For those who are concurrently enrolled in ASTR 1115L, these topics/chapters will align weekly.

Please visit the **UNM Registrar Page (https://registrar.unm.edu/semester-deadline-dates/index.html)** for details on important **Semester Deadline Dates**. This affects fees, refunds, timelines for registration changes, withdraw records, and grades. Finals Week, break periods, and holidays are also noted.

Course Calendar (Fall 2025 Semester)

Date	Topic/Textbook Chapters	Assignments/Due Dates
Week 1 August 18-24	**Getting Started Module** & Syllabus Quiz HW 1: Read Chapter 1 (Science & The Universe, A Brief Tour)	**Module 1 (Introduction):** Homework 1 due on Sun. August 24th **Astronomy Topic Essay assigned**
Week 2 Aug. 25-31	HW 2: Read Chapter 2 (The Birth of Astronomy)	**Module 2 (Astronomy Basics):** **Discussion #1** PRIMARY post due Wed. Aug. 27th Homework 2 due Sunday, August 31st
Week 3 September 1-7	HW 3: Read Chapters 3 and 4 (Orbits; Earth, Moon and Sky)	**Module 3 (Earth, Moon & Sky):** **Discussion #1** SECONDARY post due Wed. Sept. 3rd Homework 3 due Sunday, September 7th
Week 4 Sept. 8-14	HW 4: Read Chapters 5 and 6 (Radiation, Spectra; Astronomical Tools)	**Module 4 (The Study of Light):** **Discussion #2** PRIMARY post due Wed. Sept. 10th Homework 4 due Sunday, September 14th
	HW 5: Read Chapters 7 and 8	**Module 5 (The Solar System):**

Week 5 Sept. 15-21	(Intro to Solar System; Earth as a Planet)	**Discussion #2** SECONDARY post due Wed. Sept. 17th Homework 5 due Sunday, September 21st
Week 6 Sept. 22-28	HW 6: Read Chapters 9 and 10 (Cratered Worlds; Earth-like Planets)	**Module 6 (Terrestrials):** **Discussion #3** PRIMARY post due Wed. Sept. 24th Homework 6 due Sunday, September 28th
Week 7 Sept. 29-Oct. 5	HW 7: Read Chapters 11 and 12 (Giant Planets; Moons and Rings) **[Exam 1 Review activity available]**	**Module 7 (Giants & Moons):** **Discussion #3** SECONDARY post due Wed. Oct. 1st Homework 7 due Sunday, October 5th
Week 8 October 6-12	**Midterm Exam (Ch. 1-12)**	**Midterm Module** **Discussion #4** PRIMARY post due Wed. Oct. 8th **Midterm (Exam 1)** due Sunday, October 12th
Week 9 Oct. 13-19	HW 8: Read Chapters 15 and 16 (The Sun and Nuclear Fusion)	**Module 8 (The Sun & Other Stars):** **Discussion #4** SECONDARY post due Wed. Oct. 15th Homework 8 due Sunday, October 19th
Week 10 Oct. 20-26	HW 9: Read Chapters 17, 18, 19 (Stellar Characteristics; Distances)	**Module 9 (Stellar Classification):** **Discussion #5** PRIMARY post due Wed. Oct. 22nd Homework 9 due Sunday, October 26th
Week 11 Oct. 27-Nov. 2	HW 10: Read Chapter 21 (The Birth of Stars and Exoplanets)	**Module 10 (Exoplanets):** **Discussion #5** SECONDARY post due Wed. Oct. 29th Homework 10 due Sunday, November 2nd
Week 12	HW 11: Read Chapters 22, 23, 24 (Star Death, Black Holes,	**Module 11 (Dead & Dying Stars):** **Discussion #6** PRIMARY post due Wed. Nov.

November 3-9	Spacetime)	5th Homework 11 due Sunday, November 9th
Week 13 Nov. 10-16	HW 12: Read Chapters 25 and 26 (The Milky Way; Galaxies)	**Module 12 (Galaxies, Part 1):** **Discussion #6** SECONDARY post due Wed. Nov. 12th Homework 12 due Sunday, November 16th
Week 14 Nov. 17-23	HW 13: Read Chapters 27 and 28 (The Distribution & Evolution of Galaxies)	**Module 13 (Galaxies, Part 2):** **Discussion #7** PRIMARY post due Wed. Nov. 19th Homework 13 due Sunday, November 23rd
Week 15 Nov. 24-30	**Thanksgiving Break**	**Discussion #7** SECONDARY post due Wed. Nov. 26th
Week 16 December 1-7	HW 14: Read Chapters 29 and 30 (Big Bang; Astrobiology, Life in Universe) **[Exam 2 Review activity available]**	**Module 14 (Cosmology & Life):** **Discussion #8** PRIMARY post due Wed. Dec. 3rd Homework 14 due Sunday, December 7th **Astronomy Topic Essay** due Sunday, Dec. 7th
Week 17 Dec. 8-13	**Final Exam (Ch. 15-30) not Ch. 20**	**Final Module:** **Discussion #8** SECONDARY post due Wed. Dec. 10th **Final (Exam 2)** due SATURDAY, December 13th

General Course Policies

The remainder of the course policies are outlined below. I will always remind you of anything that is of particular importance, either in course announcements or in assignment instructions.

Generative Artificial Intelligence (GAI) Policy: Moderately Permissive Use

The use of GAI tools/programs (ChatGPT, Grammarly, etc.) to complete work for this course is generally permitted for early work-phase activities such as brainstorming, narrowing a topic, refining a research question, drafting an outline, and checking grammar. However, you may not use it to compose or generate wholesale something I have asked you to produce, such as, but not limited to a draft (rough or final) of a paper, a discussion post or response, or sources of information. Any use of GAI must be explicitly disclosed.

Attendance: This is an online and asynchronous class and face-to-face class attendance is not required. However, please be aware that students who miss assignments due in the few weeks of class may be dropped from class as "no show." Instructor also reserves the right to drop a student they miss an excessive number of assignments without communication.

Schedule/Assignments/Rubrics Subject to Change: Any changes will be announced through Canvas, and all efforts will be made to accommodate students. Instructor reserves the right to deduct additional points beyond what is outlined in grading rubrics if an assignment is clearly plagiarized, written with AI, or contains inappropriate language/images, etc.

Honor Code Pledge: You must complete the honor code pledge to participate in this class. Students who do not maintain their honor code pledge may be removed from the course entirely.

Responsible Learning and Academic Honesty: Cheating and plagiarism are often driven by lack of time, desperation, or lack of knowledge about how to identify a source. Please communicate with me and ask for help, even at the last minute, rather than risk committing academic dishonesty. Academic dishonesty involves claiming that work created by another source is your own original work. It is a **Student Code of Conduct (https://pathfinder.unm.edu/code-of-conduct.html)** violation that can lead to a disciplinary procedure.

When you use a resource in ALL work submitted for this class, document and distinguish clearly between your original work and the material taken from the resource. If you use any sources other than those provided in the course, please clearly cite them. Allowing another student to copy your own work also constitutes academic dishonesty.

Student Accessibility

Confidentiality: I will never discuss a student's disability status with, or in front of, others. I will always be mindful of engaging a student about accommodations or disability to avoid revealing the student as someone with a disability. I will always speak with students privately about accommodation

needs.

Preferred Name and Pronouns: Class rosters are provided to the instructor with a student's legal name. I will gladly honor your request to address you by your claimed name and/or (a)gender pronoun. Please advise me of this preference early so that I may make changes to my records. You may also edit your Canvas user profile to **indicate preferred pronouns (https://community.canvaslms.com/t5/Student-Guide/How-do-I-select-personal-pronouns-in-my-user-account-as-a/ta-p/456)** .

Accommodations: UNM is committed to providing equitable access to learning opportunities for students with documented disabilities. It is my objective to facilitate an inclusive classroom setting, in which students have full access and opportunity to participate. To engage in a confidential conversation to request reasonable accommodations for this class, please contact the **UNM-Valencia Equal Access Services (https://valencia.unm.edu/students/advisement/equal-access-services.html)** (Sarah Clawson) at (505) 925-8840 or by **email (mailto:sjclawson@unm.edu)** . The **UNM-Albuquerque Accessibility Resource Center (https://arc.unm.edu/)** can also be contacted by phone at (505) 277-3506 or by **email (mailto:arcsrvs@unm.edu)** .

Title IX: Our classroom and university should always be spaces of mutual respect, kindness, and support, without fear of discrimination, harassment, or violence. If you ever need assistance or have concerns about incidents that violate this principle, please access campus support resources. These include confidential services at **Lobo RESPECT Advocacy Center (https://loborespect.unm.edu/)** , the **Women's Resource Center (https://women.unm.edu/)** , and the **LGBTQ Resource Center (http://lgbtqrc.unm.edu/)** . The University of New Mexico prohibits discrimination on the basis of sex (including gender, sex stereotyping, gender expression, and gender identity). UNM faculty and graduate teaching assistants are considered "responsible employees." "Responsible employees" must **communicate reports (https://ceeo.unm.edu/reporting/how-do-i-report.html)** of sexual harassment, sexual misconduct and sexual violence to **Compliance, Ethics and Equal Opportunity (https://ceeo.unm.edu/reporting/how-do-i-report.html)** . For more information on the campus policy regarding sexual misconduct, reporting, and reporting for "responsible employees," please see **UAP 2720 (https://policy.unm.edu/university-policies/2000/2720.html)** and **UAP 2740 (https://policy.unm.edu/university-policies/2000/2740.html)** .

If you are pregnant or experiencing a pregnancy-related condition, you may contact UNM's Office of Compliance, Ethics, and Equal Opportunity at **ceeo@unm.edu (mailto:ceeo@unm.edu)** . CEEO staff will provide you with access to available resources and supportive measures and assist you in understanding your rights. UNM **Pregnancy and Parenting Support information**

(https://ceeo.unm.edu/programs/pregnancy-and-parenting-support/index.html) is available. The **Women's Resource Center** (https://women.unm.edu/) supports all students, including those who are pregnant or are parents. UNM-Valencia has lactation stations located in LRC 112 (Tomé campus) and in the Workforce Training Center.

Citizenship and/or Immigration Status: All students are welcome in this class regardless of citizenship, residency, or immigration status. I will respect your privacy if you choose to disclose your status. UNM as an institution has made a core commitment to the success of all our students, including members of our undocumented community.

Additional Student Support

Student Health and Counseling (http://shac.unm.edu/) (SHAC) at (505) 277-3136

LoboRESPECT Advocacy Center (https://loborespect.unm.edu/) (505) 277-2911: help with managing challenges that impact your UNM experience.

PASOS Resource Center (mailto:PASOS%20Resource%20Center) (505) 925-8546, or email **pasos@unm.edu** (mailto:pasos@unm.edu-) : on-campus center that serves as a "one-stop" for all non-academic needs of UNM-Valencia students.

Tutoring: **UNM-Valencia Learning Commons** (http://valencia.unm.edu/campus-resources/learning-commons/index.html) Tutoring is available to you in math, science, writing, and other subjects through the Learning Commons: Learning and STEM Centers and Writing Center. In-person tutoring is in these centers in the LRC. Making use of tutoring is a fantastic way to use your resources and set yourself up to learn deeply and well in your courses. Schedule an appointment: **Learning Commons Bookings** (https://outlook.office365.com/owa/calendar/TESTLearningCommons@unmm.onmicrosoft.com/bookings/)

If you are making an email appointment with the Writing Center, email your draft to **tutor@unm.edu** (mailto:tutor@unm.edu) after you fill out the form above. If you have difficulty with the scheduling link above, would like an appointment in a subject not listed at that link, or have a question, email **tutor@unm.edu** (mailto:tutor@unm.edu) . You'll get answers during business hours Monday through Friday. Resources to support study skills and time management are available through **Student Learning Assistance** at the Center for Teaching and Learning in Zimmerman Library or online.

Course Summary:

Date	Details	Due

Sun Aug 24, 2025	Homework 1 (https://canvas.unm.edu/courses/55232/assignments/1146951)	due by 11:59pm
Wed Aug 27, 2025	Discussion #1: QUIZ (https://canvas.unm.edu/courses/55232/assignments/1146959)	due by 11:59pm
Sun Aug 31, 2025	Homework 2 (https://canvas.unm.edu/courses/55232/assignments/1146948)	due by 11:59pm
Wed Sep 3, 2025	Discussion #1: POST (https://canvas.unm.edu/courses/55232/assignments/1146968)	due by 11:59pm
Sun Sep 7, 2025	Homework 3 (https://canvas.unm.edu/courses/55232/assignments/1146944)	due by 11:59pm
Wed Sep 10, 2025	Discussion #2: QUIZ (https://canvas.unm.edu/courses/55232/assignments/1146955)	due by 11:59pm
Sun Sep 14, 2025	Homework 4 (https://canvas.unm.edu/courses/55232/assignments/1146950)	due by 11:59pm
Wed Sep 17, 2025	Discussion #2: POST (https://canvas.unm.edu/courses/55232/assignments/1146967)	due by 11:59pm
Sun Sep 21, 2025	Homework 5 (https://canvas.unm.edu/courses/55232/assignments/1146943)	due by 11:59pm
Wed Sep 24, 2025	Discussion #3: QUIZ (https://canvas.unm.edu/courses/55232/assignments/1146949)	due by 11:59pm
Sun Sep 28, 2025	Homework 6 (https://canvas.unm.edu/courses/55232/assignments/1146937)	due by 11:59pm
Wed Oct 1, 2025	Discussion #3: POST (https://canvas.unm.edu/courses/55232/assignments/1146966)	due by 11:59pm
Sun Oct 5, 2025	Homework 7 (https://canvas.unm.edu/courses/55232/assignments/1146956)	due by 11:59pm

Wed Oct 8, 2025	Discussion #4: QUIZ (https://canvas.unm.edu/courses/55232/assignments/1146958)	due by 11:59pm
Sun Oct 12, 2025	Exam 1 (Midterm) (https://canvas.unm.edu/courses/55232/assignments/1147186)	due by 11:59pm
Wed Oct 15, 2025	Discussion #4: POST (https://canvas.unm.edu/courses/55232/assignments/1146965)	due by 11:59pm
Sun Oct 19, 2025	Homework 8 (https://canvas.unm.edu/courses/55232/assignments/1146939)	due by 11:59pm
Wed Oct 22, 2025	Discussion #5: QUIZ (https://canvas.unm.edu/courses/55232/assignments/1146952)	due by 11:59pm
Sun Oct 26, 2025	Homework 9 (https://canvas.unm.edu/courses/55232/assignments/1146954)	due by 11:59pm
Wed Oct 29, 2025	Discussion #5: POST (https://canvas.unm.edu/courses/55232/assignments/1146964)	due by 11:59pm
Sun Nov 2, 2025	Homework 10 (https://canvas.unm.edu/courses/55232/assignments/1146953)	due by 11:59pm
Wed Nov 5, 2025	Discussion #6: QUIZ (https://canvas.unm.edu/courses/55232/assignments/1146942)	due by 11:59pm
Sun Nov 9, 2025	Homework 11 (https://canvas.unm.edu/courses/55232/assignments/1146940)	due by 11:59pm
Wed Nov 12, 2025	Discussion #6: POST (https://canvas.unm.edu/courses/55232/assignments/1146963)	due by 11:59pm
Sun Nov 16, 2025	Homework 12 (https://canvas.unm.edu/courses/55232/assignments/1146941)	due by 11:59pm
	Discussion #7: QUIZ	

Wed Nov 19, 2025	(https://canvas.unm.edu/courses/55232/assignments/1146960)	due by 11:59pm
Sun Nov 23, 2025	Homework 13 (https://canvas.unm.edu/courses/55232/assignments/1146957)	due by 11:59pm
Wed Nov 26, 2025	Discussion #7: POST (https://canvas.unm.edu/courses/55232/assignments/1146962)	due by 11:59pm
Wed Dec 3, 2025	Discussion #8: QUIZ (https://canvas.unm.edu/courses/55232/assignments/1146945)	due by 11:59pm
Sun Dec 7, 2025	Astronomy Topic Essay (https://canvas.unm.edu/courses/55232/assignments/1146969)	due by 11:59pm
	Homework 14 (https://canvas.unm.edu/courses/55232/assignments/1146938)	due by 11:59pm
Wed Dec 10, 2025	Discussion #8: POST (https://canvas.unm.edu/courses/55232/assignments/1146961)	due by 11:59pm
Sat Dec 13, 2025	Exam 2 (Final) (https://canvas.unm.edu/courses/55232/assignments/1147187)	due by 11:59pm