UNM-VALENCIA FACULTY NEWSLETTER

April 2020

CHANCELLOR REPORT

Dr. Alice Letteney



Message from Dr. Letteney

To My Faculty Colleagues:

We are living in extraordinary times, and I hope you are all keeping safe and well. I am meeting with our administrative team by zoom and am keeping up with them by phone and e-mail. Student Services Staff are working hard to keep in touch with students who have any issues and are preparing for registration, this Monday, April 13, for intersession, summer, and fall classes.

We are awaiting word on when a Special Legislative Session might take place, and how that will potentially affect the budget passed this session. And we are awaiting word on when federal assistance from the CARES Act will come to us to help us and our students through this crisis.

I know you are all working hard to make our students as successful as possible through these difficult times, and I cannot thank you enough for your dedication. Please feel free to contact me by e-mail, alicel@unm.edu, or by phone, 681-2950, if you have anything you want to discuss.

DEAN OF INSTRUCTION REPORT

Dr. Laura Musselwhite



Message from Dr. Musselwhite

Hello everyone! We have gotten over the hump of the extended break, and now the rest of the semester marches on. Several things have changed since the last update:

- Campus is closed until at least April 30.
- The governor has issued a stay-at-home order until April 30.
- Graduation is postponed.
- Summer classes will all be online; however, we hope to still run fall semester in a typical fashion.

As I mentioned in the last update, I am going to hold our end-of-the-year faculty meeting virtually for all who can join in. I will send the link out soon. Tina Zuniga will Zoom in to give an update on how the student early alert system is doing during this time, and we can celebrate Andisheh Dadashi's newly-acquired US citizenship! We won't need the two hours originally scheduled for the meeting, so we will start at 10:00am.

I am happy to report that almost all of our faculty searches have been successfully completed. The only one still underway is Biology, and it is running on the timeline that was intended from the start.

I know we are going to end the year on a different note, one that won't allow us to celebrate graduation together. Our fidelity to each other and the student body, however, is undiminished. If anything, it is stronger now than ever. Keep your ears and eyes open for future announcements about when campus will open, and keep communicating with your students. For many of them, the disruption that has come as a result of COVID-19 goes far beyond school. This could also be the case for some of our faculty and staff, so be sure to reach out to each other and celebrate what we have accomplished in a short amount of time and take pride in how far we have come in our efforts to keep a stable educational environment in place.

See you soon!

President's Report

By Jerry Godbut

It is hard to believe that we are already at the last Faculty Assembly meeting of the 2019-2020 academic year, although it seems like the past two months have been an entire year unto themselves. The efforts that we all have made to keep instructing our students in a new environment and the support we have given each other has been an inspiration. Thank you for your dedication to our students and to each other. On that note, let me also thank Chancellor Letteney, Dean Musselwhite, and our various support staff for their help during this time as well. I am sure we will finish strong, although it will not seem the same without a graduation ceremony to celebrate at the end.

The April President's message is often used to give thanks, and since that ball is already rolling: Thank you all for the opportunity to serve as your FA president. It's been an honor and privilege.

- Thank you to the rest of the FEC (Vice President Stephen Takach, Secretary Greg Barnett, Members-at-Large Juliette Cunico and Kat Gullahorn) for their assistance. Greg deserves extra props for recording minutes over Zoom.
- Thanks to Heather Wood for publishing the newsletter
- Thanks to all the committee chairs and members for their work

Let's hope that the next time we do this, we're all peeling our clementines and twisting our Oreos in the same room!

¡Somos Valencia! ¡Somos Lobos! ¡Somos Unidos!





THE DIVISION OF SOCIAL SCIENCES: COMMITMENT, CONNECTION, CAMARADERIE.

Message from Dr. Julia So

Division of Social Sciences





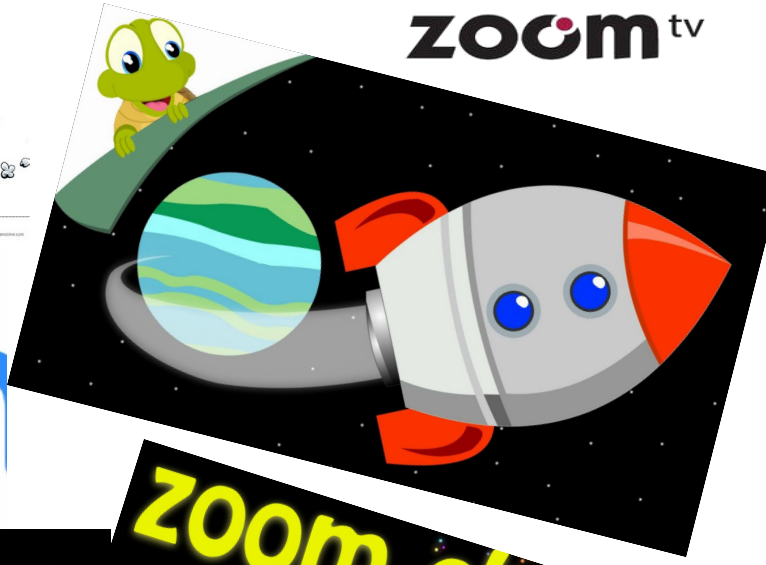
We have all been busy zooming around.
See you all in the Fall!
Be safe & be healthy!







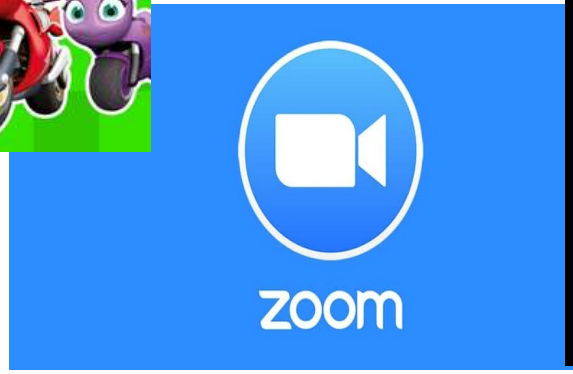


















Math 1350 with Andisheh Dadashi

This semester I have created some Statistics Projects for my MATH1350 (Statistics) course. Half of these projects are group work. Despite the recent life change and course transformation, I have kept the project unchanged and as exciting as it should be. One of these projects, "Cheesy" GoldFish was inspired by one of the workshops at the AMATYC conference that I had attended a couple of months ago. In this project, students will count all the Smiley and non-Smiley colorful Cheesy Goldfish to get familiar with the concept of probability, statistical hypothesis, formulating an analysis plan, and testing the dependency of two variables in one population using contingency tables. The idea is to help students to think statistically and choose the best decision toward solving a problem. Students should be able to go through the process of formulating an analysis plan and create a statistical hypothesis of their own. I consider this project a puzzle because there are pieces of information given to them, and they must figure out how to put them together. More exciting, in the end, there is a piece that is missing, and they cannot complete this puzzle until they find that piece.



Math 1350 with Andisheh Dadashi (Con't)

For the GoldFish project, I asked students to take a picture of their GoldFish and explain the process or their experience. The due date for this project is April 17, but a couple of my students finished the project earlier and sent me their comments. I like the way some of the students had their family members, siblings, and children help them in counting, and it may have created a fun time for their family during this quarantine period.

Caitlin Calles: "My siblings and I first divided the goldfish by color. After we did that, we separated each group into whether or not the goldfish have smiles. Then we counted each pile, but I had to stop them from eating the goldfish!"

Alana Chavez: "I separated all of the goldfish by color (as it is shown in the picture), then separated the colors by which had a smile and which did not. It seems there are more yellow GoldFish than red ones!"



Aida Nevarez-

Math 1350 Student

"This was an activity that consisted of separated and counting goldfish crackers into the different colors the bag contains. There were also smiley and not smiley goldfish within the color category. I am thankful because I had my children help me during this fun activity that we did at home. The children volunteer to help me as soon as they know I have to work on such an entertaining count."

English Program News

Kristian Macaron's poem, "The Ways I Hold My Floods," was recently published in Gargoyle Magazine, Issue No. 71.



At right: Kristian Macaron, MFA



Writing Center Report

By Patricia Gillikin, PhD

Seeking Writing Consultants!

I will be hiring new Writing Consultants for the fall, and I'm asking for names of students you would recommend. I need people who are **kind**, **adaptable**, and **reliable**, and I especially need **Spanish speakers**. If you don't know a student's writing but you know they are awesome, send me their name anyway!--I will write them, tell them what you said about them, and invite them to apply to be considered. Email me at *gillikin@unm.edu*.

Writing Center Report

Synchronous and Asynchronous Appointments Now Available

In addition to live online appointments, student writers can now send drafts to Writing Consultants and get written comments in return—these are asynchronous consultations. The tutors do not grade as a teacher does; as in a live session, they are instead tutors and peers, and they respond as readers and with questions.

Writing Center Consultants Learn Asynchronous Tutoring

The pictures that accompany this report include ones when the Writing Center Consultants could meet in person to learn from each other. We can't do that now, but we are still meeting and learning. We meet in video conference every Thursday afternoon now. On April 2, the topic was Asynchronous Tutoring, and the consultants played an active role in synthesizing best practices and making connections between synchronous and asynchronous tutoring. We discussed ideas from the Augusta University Writing Center. Click here for the strategies.

Strategies for Asynchronous Tutoring in the UNM-Valencia Writing Center

Thursday, April 2, 2020

Patricia Gillikin

Adapted from the Augusta University Writing Center





Writing Center Report (Con't)

I am extremely proud of the consultants. They've practiced new technologies and thought deeply about how to do their work in this new way. They've connected with faculty in whose classes they are embedded and some have made videos or written bios for those classes.

They are jumping in to the work of online tutoring with energy and adaptability. All of them, as student workers, are paid through this semester whether or not their work can be done from home or whether they do it; therefore, the work they are putting forth demonstrates their great generosity.

Above left: This picture was created March 30 in Zoom by the Writing Consultants as they were discovering practicing the capabilities of online tools.

Virtual Reports from the Road By Patricia Gillikin

Sitting at home, as so many of us are discovering, is strangely stressful. In spite of having meaningful work to do with the Writing Center, English instructors, and my own teaching, I have hungered for connection with other people trying to figure out how to do it all.

One way I've solved this for myself is attending online presentations, webinars, and even workshops. The International Writing Centers Association has facilitated a number of such sessions.



Virtual Reports from the Road (Con't)

By Patricia Gillikin

A few of these have included:

Tuesday, March 17th: Lauri Barnes, Joanna Beth Tweedy, and Amanda Temkiewicz, webinar **"Suddenly Online: Tools, Training, & Tips to Make the Transition Work,"** Please contact Patricia for a link to these materials.

Over 100 people tuned in for this, and it was a wonderfully timely supplement to the session Elaine Clark and many others organized for our campus the next day on the 18th.

Virtual Reports from the Road (Con't)

By Patricia Gillikin

Friday, March 20: Lauri Barnes, Joanna Beth Tweedy, and Amanda Temkiewicz: **"Leading Teams Online."** In the promotion for this webinar, these folks—the same who did the one "Suddenly Online"—were described as "seasoned professionals who live their leadership online." It was "designed to support team leads as they transition their teams online amid the Covid-19/coronavirus pandemic" and "focused on equipping high-performing online teams with approaches, tools, and strategies for communication, team camaraderie, project management, quality assurance, and trust when working in an online environment."

This webinar was amazing. I highly recommend checking out the materials in the link below for anyone working with a group of people online. If you don't have time to watch it all right now, watch from 44:20 to 48:45--on trusting your team. Please contact Patricia for a link to these materials.

Virtual Reports from the Road (Con't)

By Patricia Gillikin

Wednesday, April 8: Dana Lynn Driscoll, Ph.D., **"Self-Care Practices for Writing Center Professionals."** This webinar focused "on creating a space for writing center professionals to discuss self-care practices that are central to healthy functioning during this pandemic and beyond." I was happy to see the focus on "self-care as professionalization."

On the same day, I attended a session conducted by Genie Giaimo on writing center wellness and care.

Friday, April 10: Molly Rentscher, Percival Guevarra, Lisa Bell, and Terese Thonus **"Needs of Certain Populations - ELL Writers"**

This one is part of the IWCA Mentor/Mentee program. It was especially stunning and thoughtful, and once the materials from it are available they will be a wonderful resource.

UNM VALENCIA

Faculty Assembly Meeting Draft Agenda
Wednesday, April 15, 2020 (1:30 – 3:00 PM)
Zoom Meeting URL: https://unm.zoom.us/j/414697641

1. Call to Order (1 minute)
2. Acceptance of Agenda (1 minute)
3. Approval of Minutes (1 minute)
4. Chancellor's Report – Alice Letteney (10 minutes)
5. Dean of Instruction Report – Laura Musselwhite (10 minutes)
6. Treasurer's Report – Stephen Takach (1 minute)
7. Faculty Executive Committee – Voting (5 minutes)
8. Faculty Senate Information – Cheryl Bryan (10 minutes)
9. Changes to the FOTRC part of the Handbook – Elaine Clark (15 minutes)
10. New Business / Announcements
11. Adjournment

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VALENCIA

Faculty Assembly Meeting Draft Minutes
Wednesday, March 25, 2020 (1:30 – 3:00 PM)
Zoom Meeting URL: https://unm.zoom.us/j/414697641

23 attendees (quorum)

In Attendance:

Jerry Godbout	Julia So	Scott Kamen
Justin Bendell	Alexa Wheeler	Greg Barnett
Stephen Takach	Heather Wood	Kevin Hobbs
Laura Musselwhite	Kat Gullahorn	Patricia Gillikin
Cheryl Bryan	Elaine Clark	Alice Letteney
Soledad Garcia-King	Benjamin Flicker	James Farslow
Alice Lawson	Victor French	Melanie Sanchez-Dinwiddie
Andisheh Dadashi	Ana June	

UNM VALENCIA

1. Call to Order (1 minute)
2. Acceptance of Agenda (1 minute)
    - Motioned = Justin
    - Seconded = Elaine
3. Approval of Minutes (1 minute)
    - Motioned = Justin
    - Seconded = Cheryl
4. Chancellor's Report – Alice Letteney (10 minutes)
    - Concerned about "easing grades" due to virus
    - Especially concerned about dual credit students
5. Questions for Chancellor Letteney (10 minutes)
    - Cheryl says she will send some
    - Elaine asks about students in face-to-face classes who do not have access to internet at all, and have no way of completing their course.
    - There is wifi in the parking lot, and to use it you should be as close as you can to the Business and Technology building.
    - Possible to arrange for a student to come in and pick up a laptop.
    - Soledad says they have new laptops for the TLC that they can use as well, in case the current ones for loaning run out.
    - Elaine asks if students will be able to come to campus parking lot, given the recent warning that went out
    - Alice mentions that most students probably have some means to access resources, although it might only be a smartphone.
    - Soledad mentions the idea of getting hotspots for students who cannot get reliable internet access. She is going to reach out to San Juan to see how they are handling this, because she knows they have checked out hotspots in the past.
    - Cheryl asks if admissions are up at UNM-VC like they are at main campus (up 11%)
    - Cheryl asks if classes going from in-person to online are being tracked. Answer is yes.
    - Cheryl asks about compensation for full-time faculty to modify materials for online teaching. Alice refers this to Laura's report later.
    - Alexa asks about her darkroom photography class. Since it's difficult to do that class online. Alice refers this question to Laura for her report.
    - Julia asks about a commencement message, and postponing graduation. Alice is planning to stay in sync with main to see what they are going to do.
6. Dean of Instruction Report – Laura Musselwhite (10 minutes)
    - Lara talks about all the different ways that people have tried to keep instruction going without in-person activities and facilities.
    - Says people are working on all sorts of contingency plans.

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- And being as flexible as possible during all this
- Soledad reminds everyone to contact her if you need assistance with moving things online
- Laura addresses some grading concerns, but says we need to wait for the full picture to develop.
- Cheryl asks if full-time faculty will be compensated for online transition like adjunct, but Laura says no, she has not heard that there will be.
- Jerry asks about tenure-track people who haven't gotten tenure yet. Asks if there will be a pause on the tenure process. Laura says yes, there will be some kind of pause. If you are worried about what this might do to your tenure chances, you can take the option to postpone your tenure process for a year, but you will need to ask for that this year.
- Stephen asks about early alert system and if it is still working, and Laura says yes, it is still being checked. Then he asks about in-person tests for online courses. Elaine talks about how the MECS division is going to handle not having in-person tests. Explains the students will take exams online, but will have to scan and send their work in for part of their grade. Also an honor statement for students to sign.
- Soledad asks about what situation will be in the summer. Asks if we should plan ahead for a fully online summer. Laura says we have not made a firm decision on that, but says it would be safer to plan for that eventuality.
- Elaine reminds people that just because it's online doesn't mean it has to be asynchronous. Can still meet at normal times in Zoom, but need to schedule online synchronous classes appropriately if you want to run them.

7. Treasurer's Report – Stephen Takach (1 minute)
- Money basket not available
- Somewhere around $30
- $433.84 in faculty fund

8. FAIT – Justin Bendell (5 minutes)
- Not the right meeting to push for anything in FAIT, so calling for a temporary delay until at least April, but maybe September.

9. Faculty Senate Amendment – Cheryl Bryan (10 minutes)
- Faculty senate resolution sent out a couple days ago
- Use credit/no-credit in cases where normally a letter grade would be required
- Main campus will add a note next to spring 2020 semester explaining the credit changes
- Designed to protect students whose classes changed dramatically during the pandemic
- Options to make things easier for instructors who get sick and aren't able to grade in the normal fashion

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- Laura mentions to speak to financial aid first before giving a whole class credit/no-credit

10. Discussion of Online Voting Method for Future Meetings – Jerry (30 minutes)

- Secretary will collect nominations for faculty executive committee positions
- Ballot will open 9 AM April 13, closes April 15 at 3 PM
- If no one is nominated we can have open call at the April meeting
- Votes will be anonymous
- Jerry asks if anyone wants to be the election monitor. Silence.
- Maybe we will just use zoom chat and show of hands to vote

11. Faculty Handbook – Elaine Clark (10 minutes)

- Discussion / looking at documents for online teaching, Quality Matters.
- Description of the faculty online teaching and review committee
- Take out the specific naming of Quality Matters rubric, since it is not a sustainable model for us
- Needs to be approved by the faculty and the assembly
- Plan to use Online learning consortium
- Had hybrid, but decided to focus on the fully online classes
- Second document: Changed the wording on the web enhanced courses and took out the QM stuff
- Make distinction between distance learning and correspondence courses.
- Talks about process for compensating people for creating online classes, and how control of this process should transition back to division chairs to make it less sporadic. If someone is being paid for making a course, it should be a master course that others will be able to use afterwards.
- Peer review workshops for online teachers, instead of committees
- Wants division chairs to be aware of how people are doing in online courses.

12. New Business / Announcements

- Stephen says bootcamps that he spoke about last meeting are still happening virtually
- Video competition for students

13. Adjournment (2:37 PM)

14. Future Meeting Date

- April 15, 2020

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