Faculty Assembly Minutes
Wednesday, April 16, 2025 (12:00 – 1:15 PM)
Zoom Meeting URL: https://unm.zoom.us/j/97000503173 (Passcode: 413057)
In-person Meeting in H101

Attendance:

Ian Burch
Andisheh Dadashi
Piotr Filipczak
Michael Gonzales
Jon Sims
Ben Flicker
Scott Kamen
Patricia Gilikin
Sarah Heyward
Kat Gullahorn
Justin Bendell
Karen Walters
Cindi Goodman
Precious Andrew
Ana June
Steven Romero
Frances Duran
Julia So
Barbara Lovato
Mindy Schwarz
Timothy M
Andy Taylor
Sam Dosumu
Laura Musselwhjite
Jason Kimble
Joshua Frank Cardenas
Stephen Takach
Anicca Cox
Cheryl Bryan

12:04 Call to Order (1 min)

Patricia Gilikin motions, Justin Bendell seconds

Acceptance of Agenda (1 min)

Justin motions, Karen seconds

Approval of Minutes (1 min)

Patricia motions, Sarah Heyward seconds

12:05 Chancellor's Report - Sam Dosumu (25 min)

Two things I want to talk about. College council and scheduling framework.

As far as college council is concerned, we need to revisit the purpose of that. I want to make sure we're all on the same page as why we need it. There's disorganization about it on the staff side. I ask the other chancellors regularly what they each have to see what we can use and learn from them. Some have found that they got outcomes from other needs. Is CC something we need or can we get rid of it?

Justin: Los Alamos needs it because they don't have a functional faculty assembly, while we have a strong one. So it can exist, but probably doesn't need to be a high level executive council

Sam: Thank you for that, anyone can offer feedback. I'll ask for more opinions and discuss it in the chancellors letter and the marketing letters. There's not many gaps in communication and keeping everyone updated. But there's always opportunity to do thing better

Laura Musselwhite: The only thing we'll have to give extra care is the student group. Make sure they have enough avenues to discuss and share their issues.

1211: Sam: On to the schedule. [Brings up powerpoint]. I want to focus on the how and why. John extracted out the community classes and labs and looked at the pass rates. What he came back with is this data; completion rates. They're very close, pretty much equal. Success rate is those who passed the course. What courses are 8 week courses is your purview, what benefits from those 8 weeks course. We take STEM off the table because of lab time - first go-around they shouldn't be 8 week courses.

We know a lot of students are working full time and taking 12 credits per week. We also recommend the 2:1 ratio of workload out to in class. So they're busy 36 hours a week. This means their threshold for employment is very low. Some people say "i can work an extra 30 hours", but that's just too much. With 6 credits a week and working full time. We need to realize how our scheduling impacts students.

There are plenty of talking points out there in higher ed - focus on 2 courses, easier finals weeks, less classes to worry about. Can take courses when it best fits their life. Withdrawal rate. Not for all classes, but I'd like faculty group to look at that. I'd like to do a certain percentage at a time, about 20 to 30 classes. 2nd 8 week courses are mostly ABQ students. Add it gradually so it's not a major dive.Just came back from an HLC conference with a lot of colleges moving in that direction, rolled out over a 2-3 period. All about giving students more options.

Less prep for teachers, but students also need to know and be trained and educated. Advisors will really need to be trained in these new course programs. Structural part will need to work with instructors, we'll have to rework a lot of assignments and out-of-class instruction. Can you get the same outcome with a different quantity of assignments and work. I'm asking for more options.

12:22 Karen: I agree that students need more options, but can we target options. Do we have data that says *why* they're withdrawing?

Sam We're working on getting that from ABQ. They can just drop on their own and that's it, and it's scary. We want the advisor or a coach to know. I want to find a way to get that, intervene and know why

Scott Kamen: Are we not running the stem pairing in the fall?

Laura: We are running it, they are an 8 week block pairing with learning community

Ian Burch: Have we surveyed the students here? I asked 9 students, 5 were neutral and 4 did not want 8 week courses.

Laura: We have not surveyed the students here, but there was a session at NMHEAR, I think at eastern. They wanted 8 weeks, but didn't do well in them. That's where educating the students comes in to play.

Joshua Frank Cardenas: Are we considering a 4 week model?

Sam: Probably not, either way we need guardrails to make sure students know what's expected. It's a holistic mindset

Mindy Schwarz: What is the assessment plan for this given you're changing a lot of variables at once? Length of time, format, scheduling; lots of things at once.

Sam: For each semester we want to look at the success rate and the data. Are there more successful times, days, etc?

Mindy: We can pull institutional data, but perhaps student surveys would be helpful? Ask them

Justin: Seconded!

Piotr Filipczak: STEM Courses can actually benefit from an 8 week with extended labs. Labs are often rushed, having longer lab courses can be helpful and would be a wonderful arena for longer and more advanced lab courses. Especially int he 2nd part of the semester where students have already gotten the theory in the first half

Sam: Good comments. There's a lot of work to be done and a lot of ask as we ramp up this

12:32 Dean of Instruction's Report - Laura Musselwhite (10 min)

Laura: Advising shift over to academic affairs, that'll be official on Monday. Lots of people are moving their offices. The search to replace our one missing advisor is ongoing, up and posted now. Our foremost concern is that students know where to go and who to contact; doing work on the communication piece. The appointments and emails are the same, but the phone number has changed. Things are going smoothly so far. Beatrice, Kaydra, Veronica, Shalaine is helping, along with other people who are helping. If you hear any bumps in the road please let me know so we can address these. Will be a bumpy summer as Beatrice and Kaydra are going on maternity leave at the same time.

The other thing I wanted to mention is I'm in need of 1 additional faculty mentor. There is a stipend (no one remembered exact amount). PASOS can pay those for one more year, then we'll have to find a mechanism to keep that going. It involves getting a list of students in your field that you reach out to and become another way for them to get information about courses & careers.

12:37 Treasurer's Report - Piotr (1 min)

Piotr: As of now we have $325.78. We also have our snack fund with a current value of $65.47

12:38 Committee Accomplishments for AY 24-25 (1 min per)

Faculty Handbook Committee - has big update, will wait

Faculty Communication Committee -

Precious:: Don't have much to add, we've been doing the usual, updating website, publishing newsletter, and managing the listserv. If you need anything there, you cna contact us.

1239 Faculty Handbook Update & Vote - Ana (15 min)

Ana June: The handbook subcommitee met a little while ago and had a convo about how we could approach our handbook. We could go by UNMABQ and not use ours, like Gallup. We

could ask to add a chapter specific to our campus in ABQs. Or, the thing we all liked the best, is to continue having our own but add referential links as necessary so it's more clear. And we'd need to vote on that if we wanted to adopt. I sent out the newest reference with all changes I could find, because the online version is very out of date. If you have thoughts, I want to hear them

Laura: I want to thank you so much for doing that work, because it's been needed for at least 2 years

Ana: Thank you, it was hard because I wasnt involved in many of those votes, so it was difficulty to wrap my head around

Scott: If there are contradictions or conflicts between ABQ and ours, does their supercedes it?

Laura: It depends. For example, in T&P, ours is different and takes priority. In a different situation, it depends, but if it's branch specific ours will take priority, otherwise usually theirs

Justin: Some comments, if there's typos and similar issues can the vote include any feedback and minor edits

Ana: I'd like that, so we can take time to make sure it's clean copy and well written. The subcmt will talk future

VOTE TO UPDATE FA HANDBOOK WITH LINKS TO ABQ HANDBOOK

20 YEA 0 NAY 2 ABS

12:48 Faculty Senate Report (5 min)

Justin: We've met, but so much changes every day that it's hard to say. President stokes has talked about the 4% raise that's on the table. Union is bargaining, so we'll see how that goes. Many of us are deeply concerned about issues with DEI, Academic freedom, freedom and democracy and general. The way they're acting is if the trump admin requests something in a way that is clear, they will act on that. Since then, many of the things we've been afraid of has come to pass. Acquiescing to fascism has historically not been the way to confront it. Best thing to do is not be an isolated target, but unite with other campuses. There are faculty who are organizing resistance and have called for a mutual defense compact for colleges nationwide. Solidarity, combine money pools, protect students. This is what I'm calling for in Faculty Senate, that we join this compact and take a stand now.

What else, anything lightheared? Social justice cmt is taking a charge on that. We're locking in the charge on that, hopefully become an actual cmt next year. Any questions?

Andisheh: This email about visa terminations, what's that about?

Justin: I have no information, because none is forthcoming

Joshua: My understanding they're revoking it for no real reason, even speeding tickets..

Justin: That's certainly the cases elsewhere, using civil infractions.

Ana: Or other others for palestinian protests. But some intl students mentioned there's no reason whatsoever.

Justin: It's quiet and that's scary

Anicca Cox: It's unlawful no matter what, and the union has started a fund for legal defense for faculty dealing with visas being revoked or other issues. Intl faculty have expressed terror. Now is the time to come together

Cheryl Bryan: Trump admin is using the immigration courts instead of federal courts where there would be more restrictions, like freedom of speech.

Justin: The feelings of terror are intentional

12:59 Nominations & Elections for FEC AY 25-26 (15 min)

(Fac Sen is a 2 year term)

CINDI GOODMAN	**SECRETARY**
KAT GULLAHORN	**AT LARGE**
JOSHUA FRANK CARDENAS	**AT LARGE**

No adjuncts were present.

Justin: Lets bring this up in the Adjunct Listserv, see if any wants to self-nominate

Laura: Terms in in May, so the adjunct at large wont be forced over summe

Karen: in the fall we'll have a new adjunct cmt chair

Scott: we may have clarity on part time service for the fall

1:02 Campus Resilience Subcommittee (5 min)

Justin: We'll come back to this soon. The ad-hoc campus resilience subcmt. Andy was my proxy a couple weeks ago. Several of us met to discuss who we are, where we're going. In addition, we wanted to bring faculty ideas in with stuff that's already happening, deal with concerns about the future.

Community campus partnerships, ways to build deeper roots here. We're going to bridge this convo with staff by visiting with Armando and Rita this Friday, then map out ideas more thoroughly and present them at the all-fac meeting in a week and a half

Sam: Related to that, Save the Date for June 24th for all campus conference. Deal with things we need to be doing differently. Time to have larger conversations

1:05 New Business / Announcements

Scott: In 25 minutes, we have the UAUNM with admin in arts and sciences 101. First time we've had a bargaining session on this campus. Anyone not a chair is welcome to be there, really helps our cause.

Anicca: We're essentially door knocking and talking with everyone one on one, bring it to the bargaining table. If you have things that need to be more visible, let us know

Andisheh: THank you everyone, have a good summer

1:06 Adjournment